

2011–2012 Tennessee End of Course Assessments



NOTE: The sample Individual Profile Report is for illustration purposes only.

**Section A** Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form

**Section D** offers a brief description of how your student scored on the test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

**Section F** gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

- ★ Advanced Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.
- **Proficient** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
- Basic Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic** - Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



## Individual Profile Report Tennessee End of Course Assessment - Fall 2011 FIRSTNAME M LASTNAME

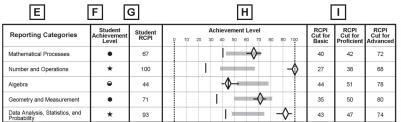
USID: XXXXX9999 Birth Date: mm/dd/yyyy Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME School: SCHOOL NAME

Algebra I B

C Test Form G

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the Algebra I End of Course examination. The test data

shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.



Achievement Level Scale Score Ranges
(AL) Indicators

★ = Advanced 999 - 999

● = Proficient 999 - 999

● = Basic 999 - 999

△ = Below Basic 999 - 999

Represents your Student's Reporting Category Performance Index (RCPI)
Represents the Confidence Band
The line to the right and left of the RCPI symbol (\$\frac{1}{2}\$) represents the range in which your student would most likely score in a similar test experience.

Represents the Proficient range of the Reporting Category
Represents the RCPI necessary to achieve the Basic Achievement Level

Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCP) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Mathematical Processes indicates that your student would correctly answer 67 out of 100 questions in that category.

Your student's performance on each one of

the Algebra I Reporting Categories is given

to the left. The Achievement Level for each

Reporting Category is further designated as

This report shows that your student is proficient or advanced in:

Mathematical Processes, Number and Operations, Geometry and
Measurement, and Data Analysis, Statistics, and Probability.

This report shows that your student has an opportunity for improvement in:

Algebra.

#### Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the Algebra I End of Course examination which will be reflected in the students cumulative record.

sed on the Reporting Category

**Section G** is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

**Section H** shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

 $\Diamond$ 

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band -** The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

**Section I** shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

NOTE: The sample Individual Profile Report is for illustration purposes only.

**Section A** Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

The English Linguistically Simplified Assessment (ELSA) is given to students who are eligible to receive English as a Second Language (ESL) services. The language for ELSA test items was simplified to help measure the intended content knowledge or skill. The content knowledge or skill being assessed was not simplified.

 $\textbf{Section}\ \textbf{D}\ \ \text{offers a brief description of how your student scored on the test.}$ 

**Section E** lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

**Section F** gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

- ★ Advanced Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.
- **Proficient** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
- Basic Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.
- △ **Below Basic** Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



## Individual Profile Report Tennessee End of Course Assessment - Fall 2011 FIRSTNAME M LASTNAME

USID: XXXXX9999 Birth Date: mm/dd/yyyy Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME School: SCHOOL NAME

Algebra I B C ELSA Test Form G
Your student has achieved a Scale Score of xxx ([overall achievement level]) on the Algebra I End of Course examination. The test data

shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.

Е G RCPI Cut for Basic RCPI Cut for Student Achievement Level Reporting Categories 27 Number and Operations 100 38 • 44 44 51 Algebra 71 35 50 Geometry and Measuremen Data Analysis, Statistics, and Probability 93 43

Represents your Student's Reporting Category Performance Index (RCPI)
Represents the Confidence Band
The line to the right and left of the RCPI symbol (\$\frac{0}{2}\$) represents the range in which your student would most likely score in a similar test experience.

Represents the Proficient range of the Reporting Category
Represents the RCPI necessary to achieve the Basic Achievement Level

the Algebra I Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Mathematical Processes indicates that your student would correctly answer 67 out of 100 questions in that category

Your student's performance on each one of

This report shows that your student is proficient or advanced in:

Mathematical Processes, Number and Operations, Geometry and
Measurement, and Data Analysis, Statistics, and Probability.

This report shows that your student has an opportunity for improvement in:

Algebra.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the Algebra I End of Course examination which will be reflected in the student's cumulative record.

**Section G** is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

**Section H** shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

Bar - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

**Section I** shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

NOTE: The sample Individual Profile Report is for illustration purposes only.

Section A Individual Profile Report (IPR) identifies your student's name. your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form

Section D offers a brief description of how your student scored on the

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△ **Below Basic** - Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



#### **Individual Profile Report** Α Tennessee End of Course Assessment - Fall 2011 FIRSTNAME M LASTNAME

USID: XXXXX999 Birth Date: mm/dd/yyyy Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME

Algebra II B **Test Form D** 

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the Algebra II End of Course examination. The test data shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.

| E   | F                               | G               | Н  |                          | Τ                             |                             |   |
|---|---------------------------------|-----------------|--|--------------------------|-------------------------------|-----------------------------|---|
| Reporting Categories                          | Student<br>Achievement<br>Level | Student<br>RCPI | Achievement Level 0 10 20 30 40 50 60 70 80 90 100 | RCPI<br>Cut for<br>Basic | RCPI<br>Cut for<br>Proficient | RCPI<br>Cut for<br>Advanced | Your student's performance on each one of the Algebra II Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to |
| Mathematical Processes                        | •                               | 67              | I → →  | 40                       | 42                            | 72                          |   |
| Number and Operations                         | *                               | 100             | I  | 27                       | 38                            | 68                          |   |
| Algebra                                       | •                               | 44              | <b>♦</b>   | 44                       | 51                            | 78                          |   |
| Geometry and Measurement                      | •                               | 71              | I →  | 35                       | 50                            | 80                          |   |
| Data Analysis, Statistics, and<br>Probability | *                               | 93              | I →  | 43                       | 47                            | 74                          |   |
|   |                                 |                 |  |                          |                               |                             | answer correctly if there had been 100 such   |

Achievement Level Scale Score Ranges (AL) Indicators ★ = Advanced 999 - 999 = Proficient 999 - 999 → = Basic 999 - 999 △ = Below Basi 999 - 999

Represents your Student's Reporting Category Performance Index (RCPI) Represents the Confidence Band
The line to the right and left of the RCPI symbol (()) represents the range in which your student would most likely score in a similar test experience. Represents the Proficient range of the Reporting Category Represents the RCPI necessary to achieve the Basic Achievement Leve

star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Mathematical Processes indicates that your student would correctly answer 67 out of 100 questions in that category

This report shows that your student is proficient or advanced in: Mathematical Processes, Number and Operations, Geometry and Measurement, and Data Analysis, Statistics, and Probability

This report shows that your student has an opportunity for improvement in: Algebra

### Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the Algebra II End of Course examination which will be reflected in the student's cumulative record.

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

Section I shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

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△ **Below Basic** - Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



### **Individual Profile Report** Tennessee End of Course Assessment - Fall 2011

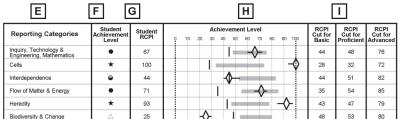
FIRSTNAME M LASTNAME

shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.

Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME

В Biology I

**Test Form G** Your student has achieved a Scale Score of xxx ([overall achievement level]) on the Biology I End of Course examination. The test data



Birth Date: mm/dd/yyyy

Α

Achievement Level Scale Score Ranges (AL) Indicators ★ = Advanced 999 - 999 = Proficient 999 - 999 → = Basic 999 - 999 = Below Basi 999 - 999

 $\Diamond$ Represents your Student's Reporting Category Performance Index (RCPI Represents the Confidence Band
The line to the right and left of the RCPI symbol (()) represents the range in which your student would most likely score in a similar test experience. Represents the Proficient range of the Reporting Category Represents the RCPI necessary to achieve the Basic Achievement Leve

Your student's performance on each one of the Biology I Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 93 in Heredity indicates that your student would correctly answer 93 out of 100 questions in that category.

This report shows that your student is proficient or advanced in: Inquiry, Technology & Engineering, Mathematics, Cells, Flow of Matter & Energy, and Heredity.

This report shows that your student has an opportunity for improvement in: Interdependence and Biodiversity & Change.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the Biology I End of Course examination which will be reflected in the student's cumulative record.

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

Section I shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

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Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

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△ **Below Basic** - Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



#### **Individual Profile Report** Α Tennessee End of Course Assessment - Fall 2011

FIRSTNAME M LASTNAME

Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME

English I B

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the English I End of Course examination. The test data shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.

G RCPI Cut for Basic RCPI Cut for Student Achievement Level Reporting Categories Leve 44 . 48 \* 28 100 32 Writing and Research 44 Communication and Media • 44 51 71 54 47 93 43 Informational Text Literature 25 48 53 80

Birth Date: mm/dd/yyyy

Achievement Level Scale Score Ranges (AL) Indicators ★ = Advanced 999 - 999 = Proficient 999 - 999 → = Basic 999 - 999 = Below Basi

**\** Represents your Student's Reporting Category Performance Index (RCPI Represents the Confidence Band
The line to the right and left of the RCPI symbol (()) represents the range in which your student would most likely score in a similar test experience. Represents the Proficient range of the Reporting Category

Represents the RCPI necessary to achieve the Basic Achievement Leve

the English I Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Language indicates that your student would correctly answer 67 out of 100 questions in that category.

Your student's performance on each one of

**Test Form G** 

This report shows that your student is proficient or advanced in: Language, Writing and Research, Logic, and Informational Text.

This report shows that your student has an opportunity for improvement in: Communication and Media, and Literature

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the English I End of Course examination which will be reflected in the student's cumulative record.

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

Section I shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

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  mastery in academic performance, thinking abilities, and application of
  understandings that reflect the knowledge and skills specified by the
  grade/course level content standards and are well prepared for the next
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△ **Below Basic** - Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



## Individual Profile Report Tennessee End of Course Assessment - Fall 2011

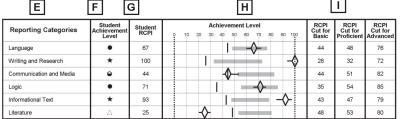
FIRSTNAME M LASTNAME

Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME School: SCHOOL NAME

English II B

C Test Form G

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the English II End of Course examination. The test data shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.



Birth Date: mm/dd/yyyy

Achievement Level Scale Score Ranges
(AL) Indicators

★ = Advanced 999 - 999

● = Proficient 999 - 999

● = Basic 999 - 999

△ = Below Basic 999 - 999

Represents your Student's Reporting Category Performance Index (RCPI)
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Represents the Proficient range of the Reporting Category
Represents the RCPI necessary to achieve the Basic Achievement Level

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Your student's performance on each one of

This report shows that your student is proficient or advanced in: Language, Writing and Research, Logic, and Informational Text.

This report shows that your student has an opportunity for improvement in:

Communication and Media, and Literature.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the English II End of Course examination which will be reflected in the student's cumulative record.

PEARS

999999,799999999,00000,0000,0000

**Section G** is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

**Section H** shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

 $\Diamond$ 

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

Bar - Represents the proficient range of the Reporting Category

— Confidence Band - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

**Section I** shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

NOTE: The sample Individual Profile Report is for illustration purposes only.

Section A Individual Profile Report (IPR) identifies your student's name. your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

The English Linguistically Simplified Assessment (ELSA) is given to students who are eligible to receive English as a Second Language (ESL) services. The language for ELSA test items was simplified to help measure the intended content knowledge or skill. The content knowledge or skill being assessed was not simplified.

Section D offers a brief description of how your student scored on the test.

**Section E** lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

- ★ Advanced Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.
- Proficient Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
- Basic Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.
- △ Below Basic Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



#### **Individual Profile Report** Α Tennessee End of Course Assessment - Fall 2011

FIRSTNAME M LASTNAME

Teacher: LASTNAME, FIRSTNAME SYSTEM NAME System:

English II B

**ELSA Test Form G** 

Your student's performance on each one of

the English II Reporting Categories is given

to the left. The Achievement Level for each

Reporting Category is further designated as

triangle), Basic (designated by a half filled

circle), or Advanced (designated by a filled star). The Reporting Category Performance

Index (RCPI) is an estimate of the number of

circle), Proficient (designated by a filled

items your student would be expected to answer correctly if there had been 100 such

items for that category. For example, an

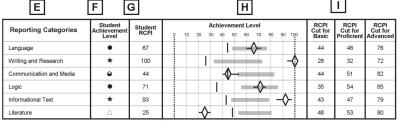
questions in that category.

RCPI of 67 in Language indicates that your

student would correctly answer 67 out of 100

Below Basic (designated by an open

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the English II End of Course examination. The test data shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.



Birth Date: mm/dd/yyyy

Achievement Level Scale Score Ranges (AL) Indicators ★ = Advanced 999 - 999 = Proficient 999 - 999 → = Basic 999 - 999 = Below Basi

Communication and Media, and Literature

 $\Diamond$ Represents your Student's Reporting Category Performance Index (RCPI Represents the Confidence Band
The line to the right and left of the RCPI symbol (()) represents the range in which your student would most likely score in a similar test experience.

Represents the Proficient range of the Reporting Category Represents the RCPI necessary to achieve the Basic Achievement Leve

This report shows that your student is proficient or advanced in: Language, Writing and Research, Logic, and Informational Text

This report shows that your student has an opportunity for improvement in:

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the English II End of Course examination which will be reflected in the student's cumulative record.

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Hash Mark - Represents the RCPI necessary to achieve the Basic Achievement Level

Section I shows the RCPI needed for each Reporting Category to reach the Basic, Proficient, or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Basic, Proficient, or Advanced in a given Reporting Category if administered 100 items similar to those tested.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

NOTE: The sample Individual Profile Report is for illustration purposes only.

Section A Individual Profile Report (IPR) identifies your student's name. your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form

Section D offers a brief description of how your student scored on the test. Here you will find the number of questions your student answered correctly on the total test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

- \* Advanced Demonstrates application of complex concepts and skills of the United States History course content.
- Proficient Demonstrates general understanding of the essential concepts and skills of the United States History course content.
- O Below Proficient Demonstrates a lack of understanding of the essential concepts and skills of the United States History course content.



#### Α **Individual Profile Report** Tennessee End of Course Assessment - Fall 2011

#### FIRSTNAME M LASTNAME

USID: XXXXX9999 Birth Date: mm/dd/yyyy Teacher: LASTNAME, FIRSTNAME SYSTEM NAME

US History B

C Test Form G

Your student's performance on each one of the

US History Reporting Categories is given to the left. The Achievement Level for each

Reporting Category is further designated as Below Proficient (designated by an open

circle), Proficient (designated by a filled circle).

or Advanced (designated by a filled star). The

is an estimate of the number of items your

if there had been 100 such items for that category. For example, an RCPI of 93 in Era 9:

of 100 questions in that category.

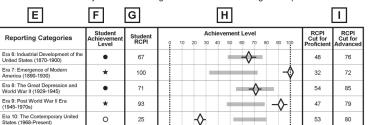
Reporting Category Performance Index (RCPI)

student would be expected to answer correctly

Post World War II Era (1945-1970s) indicates

that your student would correctly answer 93 out

Your student has answered 99 items correctly ([overall achievement level]) on the US History End of Course examination. The test data  $\[ \]$ shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test



Achievement Level (AL) Indicators ★ = Advanced = Proficient O = Below Proficient

Era (1945-1970s)

 $\Diamond$ Represents your Student's Reporting Category Performance Index (RCPI) Represents the Confidence Band
The line to the right and left of the RCPI symbol (()) represents the range in

which your student would most likely score in a similar test exp Represents the Proficient range of the Reporting Category

This report shows that your student is proficient or advanced in: Era 6: Industrial Development of the United States (1870-1900), Era 7: Emergence of Modern America (1890-1930), Era 8: The Great Depression and World War II (1929-1945), Era 9: Post World War II

Purpose:

53

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the US History End of Course examination which will be reflected in the student's cumulative record.

This report shows that your student has an opportunity for

improvement in: Era 10: The Contemporary United States 1968-present

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

Diamond - Represents your student's Reporting Category Performance Index (RCPI)

**Bar** - Represents the proficient range of the Reporting Category

**—— Confidence Band** - The line to the right and left of the Student RCPI symbol ( $\langle \rangle$ ). The line represents the range where your student would most likely score in a similar test experience.

Section I shows the RCPI needed for each Reporting Category to reach the Proficient or Advanced level. The RCPI cuts indicate the minimum number of items a student would need to answer correctly to be classified as Proficient or Advanced in a given Reporting Category if administered 100 items similar to those tested.

**Section J** indicates your student's strengths and opportunities for improvement by Reporting Category.



## Understanding Your Student's Score Report 2011–2012 Tennessee End of Course Assessments